DOCUMENT RESUME

ED 254 384 RC 015 207

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TITLE	Oregon Title I-M Skill Check List, Level III.
INSTITUTION	Oregon Migrant Education Service Center, Salem.
SPONS AGENCY	Oregon State Dept. of Education, Salem. Compensatory Education Section.
PUB DATE	15 Sep 79
NOTE	12p.; For related documents, see ED 210 121-122 and RC 015 206-209.
PUB TYPE	Guides - Classroom Use - Guides (For Teachers) (052)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Addition; *Basic Skills; Behavioral Objectives; Check Lists; *Grade 3; Handwriting; Mastery Learning; *Migrant Education; Multiplication; *Non English Speaking; Primary Education; Reading Skills; *Skill Development; Spelling; *Student Evaluation; Student Records; Word Lists; Writing Skills
IDENTIFIERS	ESEA Title I Migrant Programs; *Oregon

ABSTRACT

Following the Migrant Student Record Transfer System skills list, this checklist, designed for non-English speaking students, is a system for rapidly evaluating a student's skill level and for keeping track of the student's mastery of suggested objectives at the third grade level. Objectives to be mastered with 100% accuracy include: spelling Dolch basic words, Levels 2 and 3 (reviewing pre-primer, primer, and grade 3); writing in cursive English alphabet (capitals and lower case); writing student's name in cursive; spelling in words the numbers 1,000, 1,000,000, etc.; spelling numbers 0 to 100; telling time by minutes; and doing basic addition facts. The booklet includes a list of goals for K-6; a skills checklist for recording student progress; a list of Level III goals; addition and multiplication problem sheets; the Dolch basic word list; and tutoring request/report forms which list individual objectives and provide space to record date and length of tutoring session. (NQA)

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OREGON TITLE I-M

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Skill Check List
Level III

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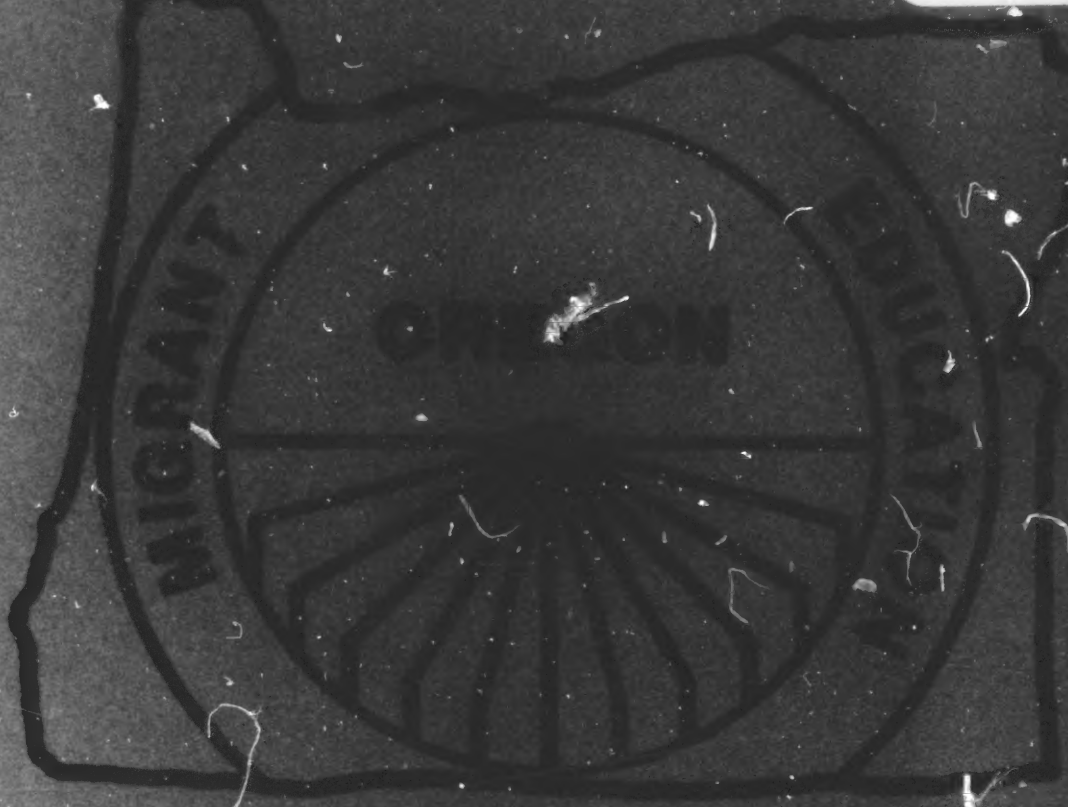

Developed by Cathy Spencer Aders

In cooperation with and for the
OREGON MIGRANT EDUCATION SERVICE CENTER
Alfredo M. Lugo, Elementary Specialist
Funded by
OREGON ESEA
Title I-M Program
December 15, 1979

RC 015207

INTRODUCTION

The Checklist of Skills Level I to VI is a system for evaluating a child's skill level in a few minutes and for keeping track of his/her further progress. It is simply a basis grade-by-grade suggested list of learning needs to be mastered, along with some helpful ideas for supplementing a child's knowledge of important things around him/her. It was specifically designed for non-English speaking students. It also follows the MSRTS skill's list.

Cathy Spencer-Aders
Yamhill County, Oregon

GOALS FOR KINDERGARTEN TO 6TH GRADE

KINDERGARTEN

1. Work one to one with each kindergartener 20-30 minutes each.
2. Mastery: (100% accuracy) if here full year.
   a) numbers 0-10, orally and written (English)
   b) 14 colors - orally identify
   c) alphabet - orally identify
   d) phonics - letters, keywords, sounds (Finlingerland) - orally identify.
   e) six shapes - circle, triangle, rectangle, square, oval, diamond - orally identify.
   f) introduce nine shapes - at least an advance shape.
   g) 8 to 15 body parts (point to and orally identify)
   h) print first name correctly.
   i) recognize first and last name.
   j) tell basic time (o'clock, 12:00 o'clock, 1:00 o'clock, etc.)
   k) print first name - introduce last name and work on it.

1ST GRADE

1. First graders, one to one if teacher okays it. 20-30 minutes each (4-5 times weekly).
2. Mastery of the above kindergarten goals with 100% accuracy first, then;
   a) read aloud Dolch word lists pre-primer, primer, level I.
   b) Sullivan word list (or another basal reading list adopted by district).
   c) numbers 0-100 orally.
   d) numbers 0-10 spelled.
   e) spell 8 basic colors (aloud, written).
   f) print fist and last name correctly/legibly.
   g) learn basic addition facts (100 math fact sheet) timed 5, 3, 1, minutes).
   h) print entire alphabet.
   i) orally identify numbers 0-100.

2ND GRADE

1. 2nd graders - small group 20-30 minutes (4-5 times weekly).
2. Mastery of all above, plus 100% accuracy if above already masted prior)
   a) Dolch sight word level II, II, orally.
   b) spell Dolch, pre-primer, primer, and level I.
   c) Sullivan work list (or other series)
   d) Spell days of week.
   e) spell months of year.
   f) spell all 14 basic colors.
   g) spell 6 basic shapes.
   h) learn basic subtraction facts (100 math facts, 5, 3, 1 minutes).
   i) maintain correct printing style.

3RD GRADE

1. Learn to spell Dolch words tests level 2 and 3.
2. Pass times facts (100 facts in 3 minutes).
3. Review all previous spelling tests - maintain.
4. Review all material in former levels - maintain.
5. Learn to write in cursive.
6. Learn to regroup addition and subtraction.

4TH GRADE

1. Learn division - utlimately pass 100% problems in 3 minutes.
2. Spell weekly spelling units with 100% accuracy.

5TH GRADE

1. Introduce fractions (addition and subtraction).
2. Review all previous math skills.
3. Spell weekly spelling units with 100% accuracy.
4. Learn 50 U.S. states, capitals.

6TH GRADE

1. Introduce fractions (multiplication and division), decimals, percentages.
2. Review all prior math skills learned.
3. Spell weekly.
4. Introduce world geography especially Mexico, Canada, South America.

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SKILLS CHECK LIST

Grade _____ Date _____

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Yamhill Co.

	FIRST NAME	LAST NAME	COLORS
ORAL			Rd Or Y Gr Bl Pu Bk Wh Pi Br Ta Gra Go Sl
IDENT WRD			
READ WRD			
PRINT			
SPELL			

	NUMBERS																				
	0 1 2	3 4	5 6	7 8	9 10	11 12	13 14	15 16	17 18	19 20	30	40	50	60	70	80	90	100			
ORAL																			ORAL		
IDENT WRD																			IDENT PR		
WRITE NO																			DRAW		
READ WRD																			READ WRD		
SPELL WRD																			PRNT/SP		

	SHAPES (Basic)							SHAPES (Advanced)													
	○	□	△	▭	◇	⬭		☆	♡	♡	☽	→	⌓	⬮	⌂	○	⬮	⬮	⬠	⑧	

	ALPHABET																									
	Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz
ORAL																										
CURSIVE																										
IDENT																										
KEY WORD																										
PHN/SND																										
PRINT																										

	TIME OF DAY						MATH				
	READ CLK	OCL	:30	5's	:15	:45	PASSING 100 FCTS IN	+	−	X	÷
ORAL											
MANUAL											
SPELL							10 MIN				
							5 MIN				
							3 MIN				
							1 MIN				

MEM EA	DAYS OF WEEK							MONTHS																
ORAL	S	M	T	W	Th	F	S	J	F	M	Ap	M	Ju	J	A	S	O	N	D						
READ WRD																								
SPELL																								
PRINT																								

	DOLCH						(SULLIVAN) or other series												
ORAL	PP	P	1	11	111		PP	P	1	2	3	4	5	6	7	8	9	10	
IDENT WRD																			
READ																			
PRINT/SP																			

	BODY PARTS													ESL (Complete Sentences)												Seas.	Holiday	VOCAB CLUSTERS
ORAL	Hd	Sh	Kn	To	Ey	Ea	Mo	No	Ft	Hn	Ar	Le	El		NM	AGE	SCH	TEA	BD	Add	PH	MN	FD	OCC	CALH/L	MA			
POINT-TO														ANSWERS														
DRAW														ASK ?'s														
SPELL WRD																												

Cathy Spencer-Aders
Yamhill County, Oregon

Corresponds to
OF 12 for
Title I-Migrant

Level III - GOAL Sheet

LEVEL III

Reading

3_1 Objective: Learn to spell Dolch Levels 2, 3 (reviews pre-primer, primer, and grade 3).

Criteria: Do the above with 100% accuracy.

3_2 Objective: Learn to write (cursive) the English alphabet (capitals, lower case)

Criteria: Do the above with 100% accuracy.

3_3 Objective: Learn to write (in cursive) name.

Criteria: Do the above with 100% accuracy.

3_4 Objective: Learn to spell in word 1,000, 1,000,000, etc.

Criteria: Do the above with 100% accuracy.

Math

3_5 Objective: Review numbers - learn to spell numbers 0 to 100.

Criteria: Do the above with 100% accuracy.

3_6 Objective: Tell time by minutes - reivew all previous times.

Criteria: Do the above with 100% accuracy.

3_7 Objective: Learn basic addition facts.

Criteria: Do the above with 100% accuracy.

ADDITION NAME _____ B.

7 2	8 3	5 4	1 1	4 5	6 6	0 1	1 8	6 4	9 7
3 1	7 1	16 8	12 8	10 4	13 9	14 8	10 7	11 8	11 9
0 0	8 4	6 4	6 1	16 7	10 3	18 9	11 3	13 5	16 9
2 2	3 2	9 8	4 4	14 9	10 1	13 6	10 8	13 4	7 6
6 0	3 3	0 0	15 6	17 9	12 9	13 7	6 6	8 2	5 3
9 7	7 3	9 4	9 2	9 6	1 1	9 1	5 1	7 0	11 5
10 5	12 4	15 9	5 0	6 2	8 8	4 3	15 7	11 2	12 3
14 6	4 1	2 0	6 5	9 1	15 8	17 8	12 5	13 8	5 4
5 4	5 5	8 7	7 7	10 6	14 5	12 7	11 4	6 3	9 0
2 1	9 9	11 7	10 9	14 7	12 6	8 3	5	7 4	9 5

TIME _____

MULTIPLY NAME _____ B.

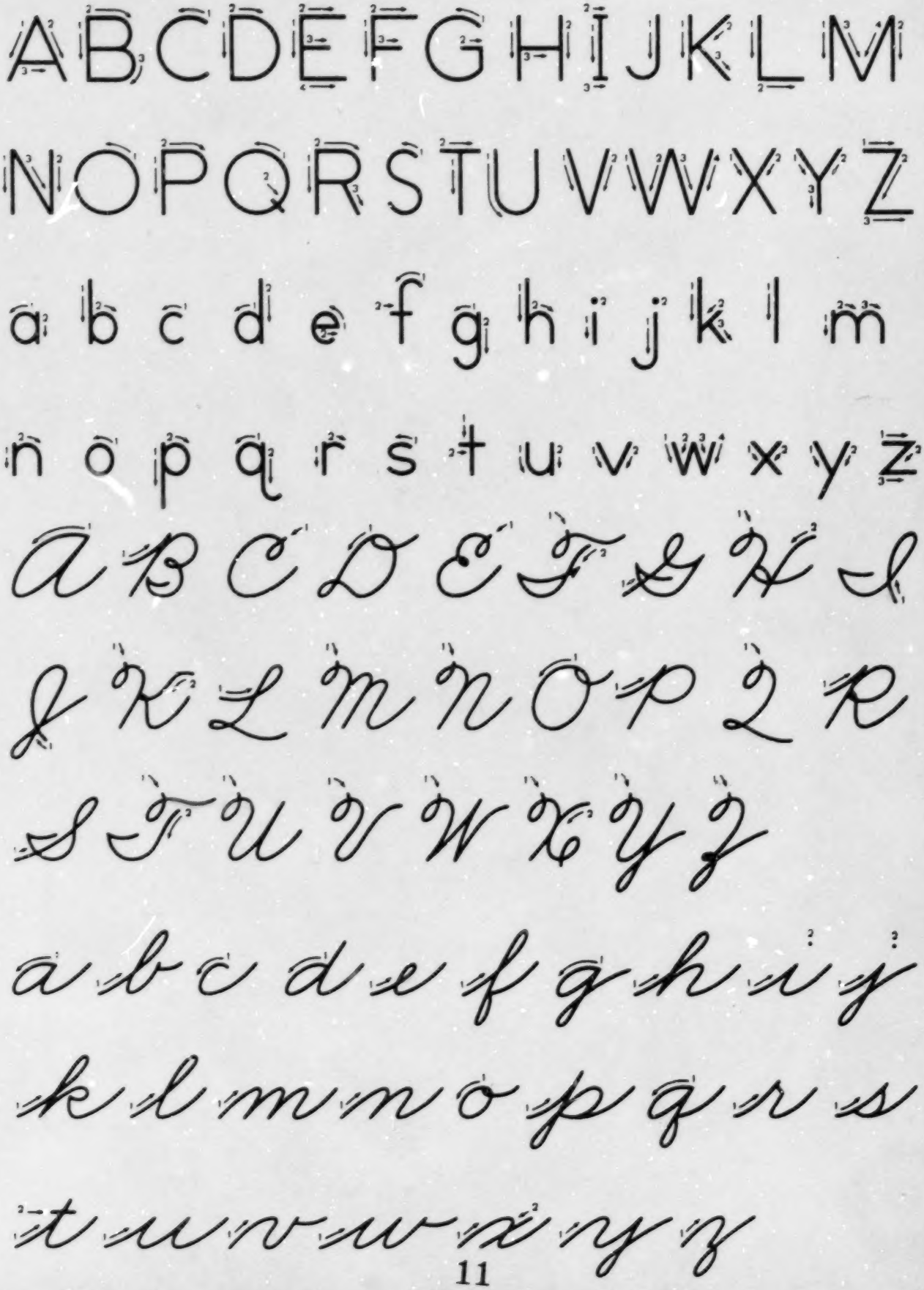
9	2	8	6	4	5	7	0	4	2
7	2	5	0	8	1	2	6	4	8
9	1	3	5	2	1	3	5	5	8
9	5	6	9	6	0	7	2	0	8
7	6	7	8	4	8	5	6	8	4
8	3	5	6	3	0	5	5	4	1
0	7	2	3	5	3	3	1	4	8
5	3	0	4	4	1	8	9	0	9
2	2	9	1	0	0	5	4	6	7
5	1	2	8	4	3	6	2	7	0
3	0	2	3	9	0	9	1	9	2
2	1	2	5	5	7	7	2	6	3
1	6	8	3	0	7	1	2	3	4
7	4	2	3	8	6	3	7	0	5
7	9	7	4	5	6	9	1	7	0
7	8	1	9	7	2	3	1	4	2
7	4	8	3	5	9	6	2	6	5
8	7	1	9	8	4	9	4	8	3
6	6	8	0	4	1	4	0	9	1
1	6	3	0	6	4	0	9	0	6

TIME _____

THREE

DOLCH BASIC WORD LIST

1. about
2. better
3. bring
4. carry
5. clean
6. cut
7. done
8. draw
9. drink
10. eight
11. fall
12. far
13. full
14. got
15. grow
16. hold
17. hot
18. hurt
19. if
20. keep
21. kind
22. laugh
23. light
24. long
25. much
26. myself
27. never
28. only
29. own
30. pick
31. seven
32. shall
33. show
34. six
35. small
36. start
37. ten
38. today
39. together
40. try
41. warm


A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m
n o p q r s t u v w x y z
A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z
a b c d e f g h i j
k l m n o p q r s
t u v w x y z

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: Learn to spell Dolch Levels 2, 3 (reviews pre-primer, primer, and grade 3).

Criterion: Do the above with 100% accuracy.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		

	Date	Minutes
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		

	Date	Minutes
23		
24		
25		
26		
27		
28		
29		
30		
31		
32		
33		

Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

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